

POLITICS OF HIGHER EDUCATION, RESEARCH AND INNOVATION



Standing Group Newsletter

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**Newsletter Editor: Hannah
Moscovitz.** For inquiries
contact-

[hannah\(at\)post.bgu.ac.il](mailto:hannah(at)post.bgu.ac.il)

Letter from SG Convenors

Greetings to our colleagues as the autumn semester is underway! As we enter our second year as a Standing Group, we thank you for your contribution and encourage your continued interest and recruitment of scholars researching international education, research, and innovation policies.

In September we gathered in Oslo, Norway for the ECPR General Meeting. During our annual meeting, we discussed a variety of issues, including another new initiative: an open-source Syllabus Bank for our SG. The idea behind this Syllabus Bank, which will be hosted on the SG's website, is to provide our members and the wider public with access to how other scholars around the world design their courses in the areas of higher education, research and innovation policy. We believe the Syllabus Bank will be especially useful for scholars teaching for the first time, as well as those interested in updating their own course design, because it would offer an overview of both classic and contemporary scholarship across the knowledge domains. Beyond serving as a resource for instructors, the Syllabus Bank will also be useful for those seeking to understand how knowledge politics reconfigure contemporary public policy and society.

We are requesting syllabi from members to increase the number of courses listed (subject fields include, but are not limited to, higher education policy, education administration and governance, political economy of education, science and technology studies, research policies, and innovation policies). As with all initiatives, we welcome your input for enhancing the resources and services that the SG can provide to our members.

At Oslo we also presented the prize for the [winner of the Standing Group Award for Excellent Paper from an Emerging Scholar](#). The second competition is underway and we encourage all Standing Group members to nominate their junior colleagues or themselves for this prize. Details are accessible on the [SG's website](#) and the deadline for submission is 15 December 2017.

As always please share your ideas with the convenors regarding research and teaching activities to support our work in the SG.

Beverly Barrett and Meng-Hsuan Chou, on behalf of SG Convenors

Syllabus Bank

The Standing Group is building a Syllabus Bank. Please send your syllabi (or request permission from an Instructor) to share on courses including topics:

- Education Policy
- Education Governance
- Comparative Education
- Research Policy
- Innovation Policy
- Knowledge Politics
- Globalization and Education

For each syllabus submitted, please be certain that the following are evident:

1. **Title** of the course
2. Your **email** address on the syllabus (if you would like to be available to be contacted)
3. **Year** course was taught most recently
4. **Three Keywords** that describe the course (please note in your email)

Please send syllabi to SG member **Beverly Barrett, by December 1 2017-**
beverly.barrett@jhu.edu

Panel at the Politics of Higher Education, Research and Innovation section, ECPR 2017.



Call for Nomination: SG Excellent Paper from an Emerging Scholar Award

The ECPR Standing Group on the Politics of Higher Education, Research, and Innovation announces the call for an *Excellent Paper from an Emerging Scholar*. The winner of the 2017 Excellent Paper Award will be announced before the Standing Group meeting at the 2018 annual ECPR general conference in Hamburg, Germany and the award will be given at the meeting.

Eligibility and nomination process

A nominee is eligible if she/he fulfils all of the following criteria:

1. Is currently enrolled in a PhD Programme or has obtained PhD after August 2015;
2. Is the Sole or Lead Author in the paper to be presented;
3. Presented the paper at a conference or workshop between November 2016 and November 2017;
4. Submits the application via email by the **15th of December 2017**.
5. Has registered and extended his/her membership to the Standing Group as of 15th of December 2017.

The Judging Panel for the 2017 *Excellent Paper from an Emerging Scholar* include:

Dr Thomas Pfister – Head of the Energy Cultures Research Group, Zeppelin University, and the Associate Editor of *Innovation: The European Journal of Social Science Research*.

Professor Susan Robertson – Professor of Education, Faculty of Education, University of Cambridge, and Co-Editor of *Globalisation, Societies and Education*.

Professor Bjørn Stensaker – Professor, Department of Education, University of Oslo, and Research Professor at the Nordic Institute for Innovation, Research, and Education (NIFU).

To submit please send the paper (8,000 words or less), a CV (two pages including details of institutional affiliation) and a statement of support by PhD supervisor or committee member to **Dr Meng-Hsuan Chou** ([Hsuan.Chou\(at\)cantab.net](mailto:Hsuan.Chou@cantab.net)) by the 15th of December 2017.

SG Section at ECPR 2017, Oslo

This year's ECPR (European Consortium of Political Research) General Conference took place at the University of Oslo between September 6-9. The conference included hundreds of panels on a wide array of topics and representation from close to 2,000 academics from around the world. The ECPR [Standing Group on the Politics of Higher Education, Research and Innovation](#) organised a section with a total of six panels covering various themes related to knowledge policy governance.



Nicoline Frolich and Ivar Bleiklie chair panel on higher education policy

Section Panels included:

- *European Integration in the Knowledge Domain – Taking Stock and Forward Outlook.*
- *Policy translation, adaptation and complexity in higher education, research and innovation*
- *Policy, Governance and Organisational Change in Higher Education.*
- *Research Executive Agencies – Independent Organizations or the Extension of Research Policymakers?*
- *Unbundling knowledge production and knowledge dissemination aimed to conceptualise the 'unbundling' of knowledge policy*
- *The Quality and Effectiveness of Governance in Higher Education: Unpacking the Quality of Governance and Effects of Governance Changes in Higher Education Policies.*

As has become tradition, the Standing Group also had its annual meeting focused on planning future activities, including ECPR 2018 which will take place in Hamburg. The meeting was also marked by the Award for Excellent Paper from an Emerging Scholar to Que Anh Dang for her paper "The Bologna and ASEM Education Secretariats: Authority of Transnational Actor in Regional Higher Education Policy". Standing Group members attended the keynote lecture by Johan P. Olsen "Democratic Accountability and the Changing European Political Order" and enjoyed the very generous hospitality of the Nordic Institute for Studies in Innovation, Research and Education NIFU, which hosted the traditional Standing Group dinner.

ECPR 2017 was another successful year for our Standing Group, gathering researchers from 20 different countries, currently based on three continents (Asia, Europe and North America). See you in the next ECPR General Conference in Hamburg in August 2018!



Standing Group dinner at the Nordic Institute for Studies in Innovation, Research and Education NIFU

The Politics of Higher Education Research and Innovation Section was also highlighted in the **SG's official blog- Europe of Knowledge-** in a series of entries summarising and reflecting on the discussions which evolved during the conference.

For a full summary of all section panels see: era.ideasoneurope.eu/2017/09/29/ecpr-2017-continuing-focus-higher-education-research-innovation/

For a discussion on the panel 'Unbundling and reassembling knowledge production see: era.ideasoneurope.eu/2017/09/20/unbundling-reassembling-knowledge-production/

For a discussion on the panel 'Research executive agencies- independent organisations or the extension of research policymakers?' see <http://era.ideasoneurope.eu/2017/10/12/research-executive-agencies-europe-reflections/>

The Europe of Knowledge Blog at a Glance



Recent Entries



Research Executive Agencies in Europe: Some Reflections

Europe of Knowledge

[Link to entry](#)

Que Anh Dang

Globalization and Change in Higher Education: Economic, Political, and Social Explanations

Published on 6 October 2017 by Europe of Knowledge | No Comments

Beverly Barrett The internationalization of higher education is a response to the pressures of globalization. There are economic, political, and social explanations for the reforms that have taken place in Europe since the Bologna Process launched 18 years ago on June 19, 1999 in the historic university city of Bologna, Italy. Correspondingly, these explanations for [...]



[Link to entry](#)

Unbundling and reassembling knowledge production

Published on 20 September 2017 by Europe of Knowledge | No Comments

Janja Komljenovic 'Unbundling and reassembling knowledge production' was the title of the panel that I have convened with Susan Robertson at the recent General Conference of the European Consortium for Political Research (ECPR) that this year took place in Oslo, 6-9 September; this panel was part of the section organized by the ECPR Standing Group [...]



[Link to entry](#)

ECPR 2017 – continuing our focus on higher education, research and innovation

Published on 29 September 2017 by Europe of Knowledge | No Comments

Hannah Moscovitz and Martina Vukasovic This year's ECPR (European Consortium of Political Research) General Conference took place at the University of Oslo between September 6-9. The conference included hundreds of panels on a wide array of topics and representation from close to 2,000 academics from around the world. The [...]



[Link to entry](#)

[Innovating regional ecosystems and modernizing professional higher education](#)

Published on 22 August 2017 by Europe of Knowledge | Comments Off

Sandra Hasaneferdic Fostering regional and innovation ecosystems through strengthening professional higher education and related research activities has been an imperative in recent years in Europe and globally. I have been personally involved both as a researcher, and expert adviser in understanding how and through which mechanisms can this be achieved. In recent years, I have [...]



[Link to entry](#)

[How do higher education institutions use internal quality assurance for quality improvement?](#)

Published on 4 August 2017 by Europe of Knowledge | Comments Off

Michaela Martin and Christine Emeran A result of the rapid expansion and diversification of the higher education sector is that academic quality has come under greater scrutiny. The development of internal quality assurance (IQA) systems by higher education institutions (HEIs), as a means of monitoring and managing quality, constitutes one of the most important reform [...]

[Link to entry](#)

[Making global education markets and trade](#)

Published on 25 July 2017 by Europe of Knowledge | Comments Off

Janja Komljenovic and Susan L. Robertson How are education markets constructed? What is the global education industry? How is education becoming part of global trade in services? Who are the actors involved? What are the consequences and outcomes for the sector and for society at large? These are some of the key questions addressed in [...]

[Link to entry](#)

[Knowledge policy coordination \(International Conference on Public Policy 2017\)](#)

Published on 5 July 2017 by Europe of Knowledge | Comments Off

Martina Vukasovic The third edition of the International Conference on Public Policy (ICPP) took place 28-30 June 2017, in Singapore, on the premises of the Lee Kuan Yew School of Public Policy (following the 1st ICPP in Grenoble in 2013 and the 2nd ICPP in Milan in 2015). The conference included almost 150 thematic panels [...]



[Link to entry](#)

The [Europe of Knowledge Blog](#) is the official blog of the ECPR Politics of Higher Education, Research and Innovation Standing Group. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. The blog publishes up to 1000 word posts (with links, references and photos) on recent publications, events and policy in the fields of higher education, research and innovation in Europe and beyond. It is a great way to communicate your research to a broader audience of academics and policy-makers.

Please consider contributing to the blog. If you have any ideas for contributing entries, contact **Inga Ulnicane- [ingaulnicane\(at\)gmail.com](mailto:ingaulnicane@gmail.com)**

CFPs and Announcements

Call for workshop proposals – **ECPR 2019 Joint Sessions of Workshops**, 8-12 April 2019, Mons, Belgium. **Deadline** for workshop proposals – **1 February 2018**.

<https://ecpr.eu/Events/EventDetails.aspx?EventID=121>

ECPR 2018 Winter School in Methods and Techniques, 2-9 March 2018, Bamberg, Germany.

<https://ecpr.eu/Events/EventDetails.aspx?EventID=120>

ECPR Teaching and Learning summer school, 15-23 July 2018, Bratislava, Slovakia. Application deadline – **16 February 2018**.

<http://teaching.eurea.sk/summer-school/>

Call for Open Panels – **4S Society for Social Studies of Science**, 29 August – 1 September 2018, Sydney, Australia. **Deadline** for open panel proposals – **1 November 2017**.

<https://4s2018sydney.org/call-for-papers-open-panels/>

Call for panels and workshops - **EASST 2018** European Association for the Study of Science and Technology, 25-28 July 2018, Lancaster, UK. **Deadline** for panel and workshop proposals – **7 November 2017**.

<https://easst.net/easst-2018/>

Call for sessions – **STS conference Graz 2018**, 7-8 May 2018, Graz Austria. **Deadline** for session proposals - **31 October 2017**.

<https://conference.aau.at/event/137/call-for-abstracts/>

Call for paper proposals – **ECPR 2018 Joint Sessions of Workshops**, 10-14 April 2018, Nicosia, Cyprus. **Deadline** for paper proposals – **6 December 2017**.

<https://ecpr.eu/Events/EventDetails.aspx?EventID=112>

Call for Papers – **EGOS Colloquium** European Group for Organizational Studies, 5-7 July 2018, Tallinn, Estonia. **Deadline** for short papers – **8 January 2018**.

https://www.egosnet.org/2018_tallinn/sub-themes_call_for_short_papers

Call for Papers- **Canadian Society for the Study of Higher Education Annual Conference**, 27-29 May 2018, University of Regina, **Deadline** for paper proposals **November 30 2017**.

<http://ocs.sfu.ca/leadingchange/index.php/csshe/CSSHE2018/index>

Comparative and International Education Society (CIES) Annual Conference, March 25-28, Re-mapping Global Education: South-North Dialogue, Mexico City, Mexico.

<https://cies2018.org/>

Job Openings- University of Durham

Assistant Professor in Sociology: <https://www.dur.ac.uk/jobs/recruitment/vacancies/sass17-4/>

Associate or Full Professor in Sociology: <https://www.dur.ac.uk/jobs/recruitment/vacancies/sass17-3/>

Recent Publications

Our SG members publish regularly on issues related to the politics of higher education, research and innovation. Some recent publications include:

Bégin-Caouette, O., Kalpazidou-Schmidt, E. & Field, C. (2017). The perceived impact of research funding streams on the level of scientific knowledge production in the Nordic higher education systems. *Science and Public Policy*. Doi: 10.1093/scipol/scx014

Bloch, Roland; Mitterle, Alexander; Paradeise, Catherine; Peter, Tobias (eds) (2017): *Universities and the production of elites. Discourses, policies, and strategies of excellence and stratification in higher education*. Cham, Switzerland: Palgrave Macmillan (Palgrave studies in global higher education). <https://www.palgrave.com/de/book/9783319539690>

Dotti Nicola Francesco , André Spithoven (2017), Spatial perspectives on knowledge brokers: Evidence from Brussels, *Environment and Planning A* ,Vol 49, Issue 10, pp. 2203 - 2222, <http://journals.sagepub.com/doi/full/10.1177/0308518X17724442#articleCitationDownloadContainer>

Dotti Nicola Francesco, and André Spithoven (2017), Economic drivers and specialization patterns in the spatial distribution of Framework Programme's participation, *Papers in Regional Science*, <http://onlinelibrary.wiley.com/doi/10.1111/pirs.12299/full>

Fraumann Grischa (2017), Valuation of altmetrics in research funding, M.A Thesis, University of Tampere, <http://tampub.uta.fi/handle/10024/101653>

Jungblut, Jens & Vukasovic, Martina (2017), Not all markets are created equal – Re-conceptualizing market elements in higher education. *Higher Education*, online first <https://link.springer.com/article/10.1007/s10734-017-0174-5>

König Thomas (September 2017), *Managing Policy: Executive Agencies of the European Commission*. IHS Political Science Series 146, 31 p. Online: <http://irihs.ihs.ac.at/4348/>

Papadimitriou Antigoni (ed), *Competition in Higher Education Branding and Marketing. National and Global Perspectives*, (Palgrave), <http://www.springer.com/us/book/9783319585260>

Schögler, Rafael and König, Thomas (2017) Thematic Research Funding in the European Union: What is Expected from Social Scientific Knowledge-making? Serendipities. *Journal for the Sociology and History of the Social Sciences*, 2 (1). pp. 107-130. http://serendipities.uni-graz.at/index.php/serendipities/article/view/24/pdf_1

Vukasovic Martina and Bjørn Stensaker (2017) "University alliances in the Europe of knowledge: Positions, agendas and practices in policy processes", *European Educational Research Journal*, <http://journals.sagepub.com/doi/full/10.1177/1474904117724572>

Vukasovic Martina and Jeroen Huisman (2017), "[Europeanization, Policy Transfer or Domestic Opportunity? Comparison of European Impact in Higher Education Policy](http://www.tandfonline.com/doi/citedby/10.1080/13876988.2017.1320132?scroll=top&needAccess=true)", *Journal of Comparative Policy Analysis*, <http://www.tandfonline.com/doi/citedby/10.1080/13876988.2017.1320132?scroll=top&needAccess=true>

About the SG

Our newsletter is published three times annually, and includes summaries of recent events, upcoming events, announcements, calls for papers, a list of recent publications from SG members, and more! **Next issue: January 2018.**

The Standing Group on the Politics of Higher Education, Research, and Innovation is a new ECPR (European Consortium for Political Research) Standing Group established in February 2016. We seek to bring together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. We aim to generate comparative insights on all aspects of scholarly research—methodologies, theories, data collection, processing and analysis—into the dynamics and complexities of knowledge policymaking around the world. For more information about the SG and its activities visit our website at ecprknowledgepolitics.com.
