Knowledge Politics and Policies

ECPR Standing Group Newsletter

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sara.diogo@ua.pt

Letter from SG Section Convenors

Greetings to all our colleagues as the autumn semester is about to start! As our Standing Group grows, we thank you for your contribution and encourage your continued interest and recruitment of scholars researching international education, research and innovation policies.

From the 24th to the 28th August, we gathered in our different geographical locations for the first virtual European Consortium for Political Research (ECPR) General Meeting. During our annual SG meeting, we discussed a variety of issues, including membership, the recent SG activities (later in the newsletter), the next ECPR General Conference Section, which is planned to take place in Innsbruck at late August), the Excellent Paper Award, among others! That being said, we would like to congratulate Justyna Bandola-Gill, from the School of Social and Political Science at the University of Edinburgh for winning the 2019 Award of Excellent Paper (later in the newsletter).

As with all initiatives, we welcome your input for enhancing the resources and services that the SG can provide to our members.

Martina Vukasovic and Mitchell Young

SG Activities

Knowledge Politics and Policies SG
Section at the ECPR 2020

Our Section on **Knowledge Politics and Policies** was allocated a total of 8 panels for the first virtual ECPR General Conference held late in August

You can find a short description of each of these panels on the ECPR website and also in the SG Blog. You might want to take this opportunity to renew your membership in the Knowledge Politics and Policies Standing Group (note that you have to be logged in with your MyECPR account to be able to renew membership).

https://standinggroups.ecpr.eu/ecprknowledgepolitics/2020/09/06/virtual-ecpr-knowledge-politics-and-policies-2020/

Award of the 2019 Excellent Paper from an Emerging Scholar to Justyna Bandola-Gill

At the virtual ECPR SG meeting we also presented the winner of the Standing Group Award for Excellent Paper from an Emerging Scholar.

Justyna Bandola-Gill, *Winner of the 2019 Excellent Paper Award Competition. Justyna is a Research Fellow in Social Policy at the School of Social and Political Science at the University of Edinburgh.*

Our jury, comprised of Professor Luis Sanz-Melendez (Instituto de Políticas y Bienes Públicos, Madrid [Institute of Public Goods and Policies]), Professor Susan Robertson (University of Cambridge) and Professor Bjørn Stensaker (University of Oslo), has decided to award the Excellent Paper Award to Justyna Bandola-Gill for the paper "Knowledge exchange repertoires: Producing and translating evidence for policy". Bellow follows the jury's explanation:

"The manuscript focuses on researchers' perspectives on knowledge exchange and how they shape strategies and practices translating knowledge into policy. Although knowledge exchange is a challenging and tricky concept, Bandola-Gill manages to contextualize and operationalize the concept both theoretically and as an object of empirical analysis. The theoretical framework is well designed, based on a vast corpus of relevant literature, which fits very well with the intended objectives. The empirical basis is very strong and other key elements of the study – specifically methodology and findings – are clearly presented. The paper stands out also with its internal consistency and the capability to use the empirical data deriving from interviews in a very convincing way. Overall, the paper provides an excellent contribution to the field and it is likely to be used in future research on knowledge exchange.

Justyna Bandola-Gill works at the intersection of Science and Technology Studies and Public Policy. Her research explores the interactions between research and policy, especially the ways in which knowledge is organised, governed and mobilised across different settings in order to achieve political goals. Her recent publications, drawing on her doctoral research include a paper *Between relevance and excellence? Research impact agenda and the production of policy knowledge* published in Science and Public Policy and a co-authored book *Impact Agenda: Controversies, Consequences and Challenges* (Polity Press). Currently, Justyna is a Post-doctoral Researcher, working on an ERC-funded project exploring the global rise of a metrological fields (METRO: http://www.metro-project.eu/), where her research explores the production and governance of global poverty indicators by International Organisations. Her website is http://www.socialpolicy.ed.ac.uk/people/academic_staff/justyna_bandola-gill.

Call for Nominations: 2020 Excellent Paper Award from an Emerging Scholar

The fifth call is underway and we encourage all SG members to nominate their junior colleagues or themselves for this prize. Details are accessible on the Standing Group's website and the deadline for submission is 15th January 2021. **A nominee is eligible if she/he fulfills all of the following criteria**:

 - Is currently enrolled in a PhD programme or has obtained PhD after August 2017;
 - Is the sole or Lead Author in the paper, and the paper is topically relevant for the Standing Group;
 - Presented the paper at a conference or workshop between November 2019 and November 2020
 - Is a registered member of the Standing Group
 - Submit the application to Martina Vukasovic (martina.vukasovic@uib.no) by **15 January 2021.**

Application should consists of:
- A paper presented (less than 8000 words, excluding references), along with details of the conference (panel title, date of presentation);
- CV (2 pages, including details of institutional affiliation);
- A short statement of support from PhD supervisor, or a committee member, or Panel Chair/Discussant.

The members of the Judging Panel for the 2020 Excellent Paper from an Emerging Scholar are:

- Dr. Emanuela Reale, senior researcher at CNR-IRCRES Research Institute on Sustainable Economic Growth, National Research Council of Italy,
- Professor Luis Sanz-Menéndez, Professor at the CSIC Institute of Public Goods and Policies (IPP) of the National Research Council (CSIC) in Madrid, Spain.
- Professor Bjørn Stensaker – Professor, Department of Education, University of Oslo, and Research Professor at the Nordic Institute for Innovation, Research, and Education (NIFU).

Recent Publications

Biegelbauer, P., Palfinger, T. & Mayer, S. (2020). How to select the best: Selection procedures of innovation agencies. *Research Evaluation*, 19(3), pp.289-299. DOI: https://doi.org/10.1093/reseval/rvaa011.

Bloch, C., Sørensen, M. & Young, M. (2019). Tales of serendipity in highly cited research: An explorative study, *Journal of the Knowledge Economy*, pp.1-18. DOI: https://doi.org/10.1007/s13132-019-00625-0.

Carvalho T. & Diogo S. (2020). Formalised Boundaries Between Polytechnics and Technical Universities: Experiences from Portugal and Finland. In: Geschwind L., Broström A. & Larsen K. (Eds.) *Technical Universities*. *Higher Education Dynamics*, vol 56. Springer, Cham., pp.79-101. DOI: https://doi.org/10.1007/978-3-030-50555-4_6

Chou, M. (2020). Sticky and slippery destinations for academic mobility: the case of Singapore, *Higher Education,* pp.1-16. DOI: https://doi.org/10.1007/s10734-020-00574-7.

Diogo, S. (2020). Looking back in anger? Putting in perspective the implementation of the Bologna process in Finnish and Portuguese higher education systems, *European Journal of Cultural and Political Sociology*, 7(2), pp. 123-149, DOI: 10.1080/23254823.2019.1694420.

Diogo, S., Carvalho, T. & Breda, Z. (*in press*). Nomination vs. Election: do they influence Women's Access to Institutional Decision-Making Bodies?. *Journal of Management & Governance*. DOI: 10.1007/s10997-020-09532-y.

Kosmützky, A., Nokkala, T., & Diogo, S. (2020). Between context and comparability: Exploring new solutions for a familiar methodological challenge in qualitative comparative research. *Higher Education Quarterly, 74*(2), pp. 176-192. DOI: https://doi.org/10.1111/hequ.12255.

Moscovitz, H. (2020). Between nationalism and regionalism: Higher education policy and national/regional identity in Quebec and Wallonia. *Nations and Nationalism*. DOI: https://doi.org/10.1111/nana.12612.

Nokkala, T. & Diogo, S. (2020). Institutional perspectives in transition: research groups' profiles and embeddedness in organisational and national context. *Higher Education, 79*, pp. 515–532. DOI: https://doi.org/10.1007/s10734-019-00421-4.

Ortiga, Y., Chou, M., & Wang, J. (2020). Competing for Academic Labor: Research and Recruitment Outside the Academic Center, *Minerva* doi.org/10.1007/s11024-020-09412-7.

Sørensen M.P., Young M., Pedersen P.B. (2019) Lost in Transition? On the Migration to English Language Research Publications. In: Sørensen M., Geschwind L., Kekäle J., Pinheiro R. (eds) *The Responsible University*. Palgrave Macmillan, Cham, DOI: 10.1007/978-3-030-25646-3_4.

Türkoğlu, D. (2019). Student protests and organised labour: Developing a research agenda for mobilisation in late neoliberalism. *Current Sociology*, 67(7), pp. 997–1017. DOI: https://doi.org/10.1177/0011392119865768.

Ulnicane, I. (2020). Ever-Changing Big Science and Research Infrastructures: Evolving European Union Policy. In: K. Cramer & O. Hallonsten (Eds.) *Big Science and Research Infrastructures in Europe*. Edward Elgar, pp.76-100. DOI: https://doi.org/10.4337/9781839100017.00010.

Ulnicane, I. (2020) The Governance of dual-use research in the EU: The case of neuroscience. In A. Calcara, R. Csernatoni & C. Lavallée (Eds.) *Emerging Security Technologies and EU Governance. Actors, Practices and Processes*. Routledge, pp.177-191.

Young, M., T. Flink, E. Dall (eds.) (2020). *Science Diplomacy in the Making: Case-based insights from the S4D4C project*. Available at: https://www.s4d4c.eu/science-diplomacy-in-the-making-case-based-insights-from-the-s4d4c-project

Young, M. (2020). *Building Better Science Diplomacy for Global Challenges: insights from the COVID-19 crisis*. S4D4C POLICY BRIEF. With contributions from: Aukes, E.J., Dall, E., Elorza, A., Kuhlmann, S., Lacunza, ll, McGrath, P., Melchor, L., Meyer, N. Vienna: S4D4C. Available at: https://www.s4d4c.eu/policy-brief-building-better-science-diplomacy-for-global-challenges-insights-from-the-covid-19-crisis/

The Europe of Knowledge Blog at Glance

The Europe of Knowledge Blog is the official blog of the ECPR Politics of Higher Education, Research and Innovation Standing Group. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. The blog publishes up to 1000 word posts (with links, references and photos) on recent publications, events and policy in the fields of higher education, research and innovation in Europe and beyond. It is a great way to communicate your research to a broader audience of academics and policy-makers.

Please consider contributing to the blog. If you have any ideas for contributing entries, contact Inga Ulnicane: ingaulnicane@gmail.com

Recent Articles

Germany's Science Production Engines: Research Universities and Institutes Competing for Research Funding, 1950–2010

Published on 26 May 2020 by Europe of Knowledge | Comments Off on Germany's Science Production Engines: Research Universities and Institutes Competing for Research Funding, 1950–2010

Jennifer Dusdal As the world's third largest producer of scientific knowledge, scientists in Germany publish more articles than those in any other country, except for the U.S. and China. Germany is the birthplace of both the modern research university and the independent extra-university research institute. Germany's dual-pillar research policy, developed over the twentieth century, we […]

Responsible University: Exploring the Nordic Context and Beyond

Published on 10 February 2020 by Europe of Knowledge | Comments Off on Responsible University: Exploring the Nordic Context and Beyond

What is the 'responsible university'? What does it mean for universities to address the Sustainable Development Goals? And what is specific about universities in the Nordic countries? These are some of the questions addressed in a new book 'Responsible University: Exploring the Nordic Context and Beyond', edited by Mads P. Sørensen (Aarhus University, Denmark), Lars […]

Higher Education in the 21st Century: Changes and Challenges Ahead

Published on 31 December 2019 by Europe of Knowledge | Comments Off on Higher Education in the 21st Century: Changes and Challenges Ahead

What are the major changes and transformations affecting higher education worldwide? And what are the challenges for higher education systems and institutions in the 21st century? Encyclopedia of International Higher Education Systems and Institutions is a major reference work providing comprehensive answers to these and other questions. Over the past years, many researchers from around […]
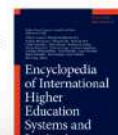
Calls for Events, Conferences & more….

4th International Conference on Gender Research (ICGR 2020), University of Aveiro, Portugal. 21-22 June 2021. More info at: http://www.academic-conferences.org/conferences/icgr/icgr-call-papers/.

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CES (Council for European Studies) 2021 Conference, University of Iceland, Reykjavik. 24-26 June. Submission deadline 25 October 2020. More info at: https://councilforeuropeanstudies.org/conferences/upcoming-conferences/iceland-call-for-proposals/

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5th International Conference on Public Policy (ICPP), Barcelona. 30 June-2 July 2021. Deadline for panel proposals 26 October 2020. More info at: https://www.ippapublicpolicy.org/conference/icpp5-barcelona-2021/page/call-for-panels/298/13. In case you have ideas for a theme for a session and/or just want to contribute to the panel, please send an email to Martina Vukasovic and Mitchell Young. Although we do not have specific dates or deadlines for ECPR yet, a similar approach will be used. Feel free to send us (Martina and Mitchell) your ECPR panel ideas as well by 10th October.

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37th EGOS (European Group for Organizational Studies) Colloquium, Amsterdam. 8-10 July 2021. Deadline for short papers is **12 January 2021**.

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26th World Congress of Political Science, Pannel at IPSA WC 2020, University of Lisbon, Portugal. 10-14 July 2021. Deadline for proposals 20 October More details here: https://wc2020.ipsa.org/wc/panel/what-divides-us-what-connects-us-discipline-political-science-time-reforms.

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33rd CHER Annual Conference, Rijeka, Croatia. 1-3 September 2021. The call shall remain the same as last year and be published at some point over the fall (Conference website).

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About the SG Newsletter

Our newsletter is usually published three times annually, and includes summaries of recent events, upcoming events, announcements, calls for papers, a list of recent publications from SG members, and more! This has been a special year in many ways, and also for our SG Newsletter, being published for the first time this year.

The Standing Group on Knowledge Politics and Policies, (European Consortium for Political Research) Standing Group was established in February 2016. We seek to bring together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. We aim to generate comparative insights on all aspects of scholarly research—methodologies, theories, data collection, processing and analysis— into the dynamics and complexities of knowledge policymaking around the world.

For more information about the SG and its activities visit our website:
https://standinggroups.ecpr.eu/ecprknowledgepolitics/