

# Knowledge Politics and Policies

## ECPR Standing Group Newsletter



### Inside This Issue

- 1 Message from the SG
- 2 SG Activities - ECPR 2021
- 3 Recent Publications
- 4 The Europe of Knowledge Blog at Glance
- 6 Calls for Events, ... and more
- 6 About the SG Newsletter

### Our Standing Group Online



Join us on Twitter!

**@ECPRKnowledge**

1700+ followers from academia, policy & stakeholder organisations.

To share information please send an email to **Inga**

**Ulnicane:**

[ingaulnicane@gmail.com](mailto:ingaulnicane@gmail.com)



Visit our Facebook Page:

[ERACRN](https://www.facebook.com/ERACRN)

**Keep Updated with the Europe of Knowledge Politics & Policies Blog!**

<https://standinggroups.ecpr.eu/ecprknowledgepolitics/blog/>

**To join the SG/renew membership:**

<https://ecpr.eu/StandingGroups/StandingGroupHome.aspx?ID=59>

**Newsletter Editor:** Sara Diogo. For inquiries contact:

[sara.diogo@ua.pt](mailto:sara.diogo@ua.pt)

## Letter from SG Section Convenors

Greetings to all our colleagues as the spring semester is moving faster. As our Standing Group grows, we thank you for your contribution and encourage your continued interest and recruitment of scholars researching international higher education, research and innovation policies.

As the covid-19 pandemic situation continues, we have been gathering in our different geographical locations for the last months preparing for our annual SG meeting, the next ECPR General Conference Section – which is only a few months away and which will take place in a virtual format, membership, the recent SG activities (later in the newsletter) and preparing for announce the Excellent Paper Award winner before the summer, among others!

As with all initiatives, we welcome your input for enhancing the resources and services that the SG can provide to our members.

**Martina Vukasovic and Mitchell Young**

## SG Activities

### Knowledge Politics and Policies SG Section at the ECPR 2021

Our Section on **Knowledge Politics and Policies** has been accepted for this year's virtual conference [30 August – 3 September] with 8 great panels on politics of higher education and research policy; science-policy in multilateral settings; privatization in higher education; research integrity; artificial intelligence; knowledge in global challenges; and chronological and trans-sectoral knowledge policy linkages

You can find a short description of each of these panels [on the ECPR website](#). You might want to take this opportunity to renew your membership in the [Knowledge Politics and Policies Standing Group](#) (note that you have to be logged in with your MyECPR account to be able to renew membership).

<https://standinggroups.ecpr.eu/ecprknowledgepolitics/?s=2021>

## Recent Publications

Carvalho, T., & Diogo, S. (2021). Time and Academic Multitasking–Unbounded Relation between Professional and Personal Time. In *Inquiring into Academic Timescapes*, 137-155. Emerald Publishing Limited. <https://doi.org/10.1108/978-1-78973-911-420211013>.

Carvalho, T., Cardoso, S., Diogo, S., Sin, S. & Videira, P. (2021). Institutional Policies to Attract International Academics in Portugal in an Adverse Context. In Futao Huang & Anthony Welch (Eds.), *International Faculty in Asia*, The Changing Academy. The Changing Academic Profession in International Comparative Perspective, 21, 153-169. Dordrecht: Springer, [https://doi.org/10.1007/978-981-33-4980-3\\_10](https://doi.org/10.1007/978-981-33-4980-3_10).

Diogo, S., Carvalho, T., Jordão, C., Breda, Z., Mešková, V., Himi, H., & Ashkenazi, M. (in press). A comparative approach on the relevance of national gender equality legal framework to improve equality at the institutional level. *Journal of International Women's Studies*.

Diogo, S., Carvalho, T. & Breda, Z. (2020). Nomination vs. Election: do they influence Women's Access to Institutional Decision-Making Bodies?. *Journal of Management & Governance*. <https://doi.org/10.1007/s10997-020-09538-6>.

Findikli, B. (forthcoming). Between autonomy and central control: A tale of two university reforms in Turkey during the single-party era. *Higher Education Policy*.

Findikli, B. (2021). Rethinking ancient centers of higher learning: Madrasa in a comparative-historical perspective. *British Journal of Educational Studies*, <https://doi.org/10.1080/00071005.2021.1901853>.

Findikli, B. (2020). A republic of scholars or scholars of the republic? Reflections on the predicaments of academic freedom and university autonomy in Turkey. *Higher Education Quarterly*, <https://doi.org/10.1111/hequ.12287>.

Fischer, B., Guerrero, M., Guimón, J., & Schaeffer, P. R. (2021). Knowledge transfer for frugal innovation: where do entrepreneurial universities stand?. *Journal of Knowledge Management*, 25(2): 360-379, <https://doi.org/10.1108/JKM-01-2020-0040>.

Graf, L. (2021). Leveraging Regional Differences and Cross-border Collective Institutions: The Case of Skill Formation and Employment in the Border Region of France, Germany, and Switzerland. *Swiss Political Science Review*, <https://doi.org/10.1111/spsr.12442>.

Kaša, R., Elken, M., & Paalzow, A. (2021). Entrepreneurial universities in post-Soviet countries. In *A Research Agenda for the Entrepreneurial University*. Edward Elgar Publishing.

Kastenhofer, K. & Molyneux-Hodgson, S. (2021). *Community and Identity in Contemporary Technosciences*. Sociology of Sciences, Austrian Science Fund (FWF): Springer.

Komljenovic, J. (2021). The rise of education rentiers: digital platforms, digital data and rents. *Learning, Media and Technology*, 1-13.

Komljenovic, J. (2020). The future of value in digitalized higher education: why data privacy should not be our biggest concern. *Higher Education*, 1-17.

Leskina, N., & Sabzalieva, E. (2021). Constructing a Eurasian higher education region: "Points of correspondence" between Russia's Eurasian Economic Union and China's Belt and Road Initiative in Central Asia, *Eurasian Geography and Economics*, 1-29, <https://www.tandfonline.com/doi/abs/10.1080/15387216.2020.1866997>.

Louvel, S. (2020). *The Policies and Politics of Interdisciplinary Research: Nanomedicine in France and in the United States*. Routledge.

Reymert, I., Jungblut, J., & Borlaug, N. (2020). Are evaluative cultures national or global? A cross-national study on evaluative cultures in academic recruitment processes in Europe. *Higher Education*, 1-21, <https://doi.org/10.1007/s10734-020-00659-3>.

Stensaker, B., Jungblut, J., & Mihut, G. (2021). Strategic advisory boards—the emergence of shadow governance in universities?. *International Journal of Leadership in Education*, 1-17, <https://doi.org/10.1080/13603124.2021.1913237>.

Tessnow-von Wysocki, I. & Vadrot, A. (2020). The Voice of Science on Marine Biodiversity Negotiations: A Systematic Literature Review. *Frontiers in Marine Science*, 7, <https://doi.org/10.3389/fmars.2020.614282>.

Tolochko, P. & Vadrot, A. (2021). The usual suspects? Distribution of collaboration capital in marine biodiversity research. *Marine Policy* 124 (2), <https://doi.org/10.1016/j.marpol.2020.104318>.

Ulicane, I. (2021) Self-organization and steering in international research collaborations, in: Kastenhofer K. and S.Molyneux-Hodgson (eds) *Community and Identity in Contemporary Technosciences*, Sociology of Sciences Yearbook, Springer, 107-125, [https://doi.org/10.1007/978-3-030-61728-8\\_5](https://doi.org/10.1007/978-3-030-61728-8_5).

Ulinicane, I., D. O. Eke, W. Knight, G. Ogoh and B. C. Stahl (2021) Good governance as a response to discontents? Déjà vu, or lessons for AI from other emerging technologies. *Interdisciplinary Science Reviews* 46 (1-2): 71-93, <https://doi.org/10.1080/03080188.2020.1840220>.

Vukasovic, M., Frølich, N., Bleiklie, I., Elken, M., & Michelsen, S. (2021). *Policy processes shaping the Norwegian Structural Reform*. NIFU, <https://hdl.handle.net/11250/2721173>

Zapp, M., Jungblut, J., & Ramirez, F. O. (2021). Legitimacy, stratification, and internationalization in global higher education: the case of the International Association of Universities. *Tertiary Education and Management*, 27(1), 1-15. <https://doi.org/10.1007/s11233-020-09062-0>.

# Europe of Knowledge

13  
MAY  
2021

*Europe of Knowledge*



This is the official blog for ECPR Standing Group on Knowledge Politics and Policies. (Previously - ECPR Standing Group on the Politics of Higher Education, Research and Innovation). We started as UACES's collaborative research network on the European Research Area (2013-2016). This Standing Group brings together scholars who work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. Over the past decades, several developments have contributed to the growing political significance of higher education, research, and innovation in international, regional, and national arenas. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. [Dr Inga Ulricane](#) coordinates this blog on behalf of the Standing Group.

Please consider contributing to the blog. If you have any ideas for contributing entries, contact Inga Ulnicane: [ingaulnicane@gmail.com](mailto:ingaulnicane@gmail.com)



# The Europe of Knowledge Blog at Glance

## Recent Articles

### Comparing cross-border cooperation practices of European(ized) higher education institutions

Published on 6 April 2021 by Europe of Knowledge | No Comments

Alina Felder European higher education institutions are receiving substantial attention in various areas of EU policy making. They are expected to foster excellence in research, mobility in education and cohesion through cross-border exchange. Yet, the interrelationship of these different governance sites for a Europe of Knowledge (Gornitzka 2010) appears under investigated. While higher education policy [...]



### Evidence to do what? Emergence of Knowledge Exchange as an Academic Practice in UK Higher Education

Published on 2 March 2021 by Europe of Knowledge | Comments Off on Evidence to do what? Emergence of Knowledge Exchange as an Academic Practice in UK Higher Education

Justyna Bandola-Gill The quest for usable science is one of the defining challenges for contemporary universities. One of the key drivers of this change is the rise of the so-called impact agenda, in which research funding is directly linked to the socio-economic value of produced knowledge. This change in research funding – and the financial [...]



### Constructing a Eurasian higher education region: "Points of correspondence" between Russia's Eurasian Economic Union and China's Belt and Road Initiative in Central Asia

Published on 15 February 2021 by Europe of Knowledge | Comments Off on Constructing a Eurasian higher education region: "Points of correspondence" between Russia's Eurasian Economic Union and China's Belt and Road Initiative in Central Asia

Natalia Leskina China, Russia and their regional projects intersecting in Central Asia – Belt and Road Initiative (BRI) and Eurasian Economic Union (EAEU) – have been in the limelight recently. Despite the fact that educational component pays an important role in both the EAEU and BRI, the information about their educational initiatives remains scarce. That [...]



## Europe of Knowledge

15 FEB 2021

### Constructing a Eurasian higher education region: "Points of correspondence" between Russia's Eurasian Economic Union and China's Belt and Road Initiative in Central Asia

Europe of Knowledge

**Europe of Knowledge**

This is the official blog for ECPR Standing Group on Knowledge Politics and Policies. (Previously - ECPR Standing Group on the Politics of Higher Education, Research and Innovation). We started as UACES's collaborative research network on the European Research Area (2013-2016). The Standing Group brings together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. Over the past decades, several developments have contributed to the growing political significance of higher education, research, and innovation in international, regional, and national arenas. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. Dr Inga Ulinicane coordinates this blog on behalf of the Standing Group.

6 APR 2021

## Comparing cross-border cooperation practices of European(ized) higher education institutions

Europe of Knowledge



University of Luxembourg, Photo taken by Alina Felder during her fieldwork in 2019

### Alina Felder

European higher education institutions are receiving substantial attention in various areas of EU policy making. They are expected to foster excellence in research, mobility in education and cohesion through cross-border exchange. Yet, the interrelationship of these different governance sites for a Europe of Knowledge (Gornitzka 2010) appears under investigated. While higher education policy research scrutinizes the multi-level, multi-actor and multi-issue dimensions of governing the European Higher Education Area (Chou et al. 2017), research on European border regions is concerned with day-to-day cooperation

practices in the so-called 'laboratories' of European integration (e.g. Lechevalier and Wielgohs 2013; Stokłosa 2015). Existing studies on such laboratories among higher education institutions remain at the respective cross-border cooperation level (e.g. Giband and Mary 2018).

### Entering the laboratories of Europeanization in the area of higher education

## Europe of Knowledge

This is the official blog for ECPR Standing Group on Knowledge Politics and Policies. (Previously - ECPR Standing Group on the Politics of Higher Education, Research and Innovation). We started as UACES's collaborative research network on the European Research Area (2013-2016). This Standing Group brings together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. Over the past decades, several developments have contributed to the growing political significance of higher education, research, and innovation in international, regional, and national arenas. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. Dr Inga Ulinicane coordinates this blog on behalf of the Standing Group.



### ABOUT THE ERA CRN

Read all about us

00054387

### RECENT POSTS

# The Europe of Knowledge Blog at Glance

18  
JAN  
2021

## Government Regulation & Its Effects On Higher Education Performance: What's The Deal?

Europe of Knowledge



Kazakh National University. Photo credits: Kazakh National University on Facebook

Danagul Yembergenova

In today's world of higher education, it should come as no surprise that the goal is always to move up – in any way possible. In other words, increase enrollment, increase prestige, increase retention and graduation, increase funding, increase interest, etc. With that in mind, what would you say if we told you that government regulatory provisions in some countries – even countries where higher education is valued and respected – are actually inadvertently working to hinder higher education performance?

It would certainly come as a shock, would it not? Well, according to an [article](#) recently published in *Industry and Higher Education*, it's becoming increasingly clear that – at least in the case of the country of Kazakhstan – government regulatory provisions are actually hindering innovation at the higher education level. Now, this is obviously a serious problem and a major challenge that needs to be addressed in order to ensure that the higher education institutions within Kazakhstan are able to perform at their highest level.

## Europe of Knowledge

This is the official blog for ECPR Standing Group on Knowledge Politics and Policies. (Previously - ECPR Standing Group on the Politics of Higher Education, Research and Innovation). We started as UACES's collaborative research network on the European Research Area (2013-2016). This Standing Group brings together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. Over the past decades, several developments have contributed to the growing political significance of higher education, research, and innovation in international, regional, and national arenas. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. Dr Inga Ullricane coordinates this blog on behalf of the Standing Group.

18  
DEC  
2020

## Emerging Security Technologies and EU Governance: Actors, Practices and Processes

Europe of Knowledge



### EMERGING SECURITY TECHNOLOGIES AND EU GOVERNANCE

ACTORS, PRACTICES AND PROCESSES

Edited by Antonio Calcarà, Raluca Csernatoni and Chantal Lavallée

What role do technologies play in European integration? How EU governance of security technologies is changing and how does it differ from other major players? These and other questions are examined in a recent book [Emerging Security Technologies and EU Governance: Actors, Practices and Processes](#), edited by Antonio Calcarà, Raluca Csernatoni and Chantal Lavallée. In this Q&A, they tell about the origins of this book, key themes and emerging topics in this exciting and fast changing area.

### Q1: What have been the rationales and origins of this book?

The origins of the project date back to 2017, when we were all based at the Institute for European Studies of the Vrije Universiteit in Brussels. Coincidentally, we actually first met during a hot September afternoon in Barcelona, at the 11<sup>th</sup> EISA (European International Studies Association) Pan-European Conference 2017, where we were paper presenters in the panel on 'Military Adaptation or a Case of Putting One's Head in the Sand?' Notwithstanding different academic backgrounds and scholarly approaches, we were interested to investigate the impact of emerging security technologies in various EU policy areas. The core idea was (and still is!) to understand how new technologies are shaping the rapidly changing European policy processes, governance dynamics, and overall security landscape. We therefore began to discuss these issues on a daily basis and decided to involve scholars with similar research interests and with a very open attitude in terms of interdisciplinary approaches.

This is the official blog for ECPR Standing Group on Knowledge Politics and Policies. (Previously - ECPR Standing Group on the Politics of Higher Education, Research and Innovation). We started as UACES's collaborative research network on the European Research Area (2013-2016). This Standing Group brings together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. Over the past decades, several developments have contributed to the growing political significance of higher education, research, and innovation in international, regional, and national arenas. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. Dr Inga Ullricane coordinates this blog on behalf of the Standing Group.

14  
OCT  
2020

## Big Science and Research Infrastructures in Europe

Europe of Knowledge

Edited by Katharina C. Cramer and Olof Hallonsten

Big Science and Research Infrastructures in Europe



What are Research Infrastructures and what roles do they play in the European integration process? These and other questions are addressed in recently published book [Big Science and Research Infrastructures in Europe](#), edited by Katharina Cramer and Olof Hallonsten. In this Q&A with Europe of Knowledge blog, they explain origins, key concepts and findings of this book.

### Q1: What have been the rationales and origins of this book?

The book was first proposed within the scholarly community of the BSRI (Big Science and Research Infrastructures) Network which consists primarily of early-career scholars in the social sciences and humanities with an interest in Big Science and Research Infrastructures. The network was founded in 2017/2018 at Lund University, Sweden that plays a very active role within the European community of Big Science studies. The main rationales for this book were to add clarity and stringency to the study of Big Science and Research Infrastructures, to improve our understanding how these two categories can be understood and differentiated and to launch the study of Research Infrastructures as a new promising line for multidisciplinary research in the social sciences and humanities.



ABOUT THE ERA CRN



## Calls for Events, Conferences, Projects & more....

**Online Workshop “Methodological Innovations in Research on Spatial Mobility: Potentials and Pitfalls”**, German Centre for Higher Education Research and Science Studies – DZHW, 27-28 September 2021. Please submit abstracts of up to 500 words to Olivia Laska (laska@dzhw.eu) by 15th May 2021. The workshop provides a forum for both early-career and senior researchers to learn and exchange about novel data collection techniques and empirical methods in research on spatial mobility and integration. It features keynotes by Prof. Dr. Emilio Zagheni (Max Planck Institute for Demographic Research) and Prof. Dr. Michael Windzio (University of Bremen).

**2,5-year Postdoc position at Aarhus University on the project *Asserting the Nation: Comparative studies on the rise of neo-nationalism in higher education: the case of the UK***. The postdoc project contributes to a large-scale international project exploring how neo-nationalism has affected European and national higher education policy in the UK, France, Poland and Denmark. **The project is funded by Independent Research Fund Denmark**. Please apply by 17 May 2021. More information, pls. follow this link: <https://international.au.dk/about/profile/vacant-positions/job/postdoctoral-position-asserting-the-nation-comparative-studies-on-the-rise-of-neo-nationalism-in/>

**Fully funded PhD position in science diplomacy at the University of Manchester**. Application deadline: 28<sup>th</sup> May. More info at: <https://www.findaphd.com/phds/project/a-uk-backchannel-a-science-diplomacy-history-of-the-british-council-in-the-20th-century-and-beyond/?p119654>

**Associate Prof. Dr. Alice Vadrot is the Principal Investigator of the ERC project MARIPOLDATA – *The Politics of Marine Biodiversity Data – Global and National Policies and Practices of Monitoring the Oceans***. More info at: <https://www.maripoldata.eu>.

Professor Dorota Dakowska is involved in the **Pandemic Study Project on *The Effects of the Pandemic on European Higher Education***. Participants from ten countries have engaged in a collaborative study of the ways the pandemic has impacted on universities and higher education in Europe. The aims are to publish the academic analysis and discuss the results with students, support staff, academics and university leaders and with national and international policy makers.

**4<sup>th</sup> International Conference on Gender Research (ICGR 2021)**, University of Aveiro, Portugal. 21-22 June 2021. More info at: <https://www.academic-conferences.org/conferences/icgr/>

**5<sup>th</sup> International Conference on Public Policy (ICPP)**, Barcelona. 5-9 July 2021. More info at: <https://www.ippapublicpolicy.org/conference/icpp5/13>

**26<sup>th</sup> World Congress of Political Science**, Panel at IPSA WC 2020, University of Lisbon, Portugal. 10-14 July 2021. More details here: <https://wc2020.ipsoa.org/wc/panel/what-divides-us-what-connects-us-discipline-political-science-time-reforms>.

## About the SG Newsletter

Our newsletter is usually published three times annually, and includes summaries of recent events, upcoming events, announcements, calls for papers, a list of recent publications from SG members, and more! This has been a special year in many ways, and also for our SG Newsletter, being published for the first time this year.

The Standing Group on Knowledge Politics and Policies, (European Consortium for Political Research) Standing Group was established in February 2016. We seek to bring together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. We aim to generate comparative insights on all aspects of scholarly research—methodologies, theories, data collection, processing and analysis—into the dynamics and complexities of knowledge policymaking around the world. For more information about the SG and its activities visit our website: <https://standinggroups.ecpr.eu/ecprknowledgepolitics/>