

Knowledge Politics and Policies

ECPR Standing Group Newsletter



Letter from SG Steering Committee

Inside This Issue

1 Message from the SG Steering Committee

2 SG Activities

Invitation to contribute to Europe of Knowledge blog

Knowledge Politics and Policies SG - Section at the ECPR 2021

Award of the 2020 Excellent Paper from an Emerging Scholar to Alexander Mitterle

3 Recent Publications

4 The Europe of Knowledge Blog at Glance

6 Calls for Events, ... and more

6 About the SG Newsletter

Our Standing Group Online



Join us on Twitter!

@ECPRKnowledge

1800+ followers from academia, policy & stakeholder organisations.

To share information please send an email to **Inga Ulnicane**:

ingaulnicane@gmail.com



Visit our Facebook Page:

[ERACRN](https://www.facebook.com/ERACRN)

Keep Updated with the Europe of Knowledge Politics & Policies Blog!

<https://standinggroups.ecpr.eu/ecprknowledgepolitics/blog/>

To join the SG/renew membership:

<https://ecpr.eu/StandingGroups/StandingGroupHome.aspx?ID=59>

Newsletter Editor: Sara Diogo. For inquiries contact:

sara.diogo@ua.pt

Greetings to all our colleagues as the Fall semester has just started! As our Standing Group (SG) grows, we thank you for your contribution and encourage your continued interest and recruitment of scholars researching international higher education, research and innovation policies.

The 2021 ECPR General Conference had its second virtual edition during the 30th of August and 3rd September 2021, but we are all looking forward for next year's presentational gathering!

As usual, we held our annual SG meeting during the 2021 ECPR General Conference for discussing several issues, including membership, the recent SG activities (later in the newsletter), the next ECPR General Conference Section, which will hopefully take place in Innsbruck at late August), the Excellent Paper Award, among others! We take this opportunity to congratulate Alexander Mitterle, researcher from the Center for School and Educational Research and the Institute for Sociology at the Martin-Luther-University Halle-Wittenberg (Germany), for winning the 2020 Award of Excellent Paper (later in the newsletter).

As with all initiatives, we welcome your input for enhancing the resources and services that the SG can provide to our members. We hope you enjoy reading this newsletter.

Martina Vukasovic, Mitchell Young, Inga Ulnicane, Jens Jungblut & Sara Diogo

SG Activities

Invitation to contribute to Europe of Knowledge blog

One of the main communication platforms for our Standing Group is our Europe of Knowledge blog <https://era.ideasononeurope.eu/>. Over eight years, we have published more than 120 blog post about our cutting-edge publications, exciting events, and innovative projects. Writing a blog post is a great way to share your ideas with a broad range of academics, policy-makers, and stakeholders. We share all blog posts widely on our social media, include them in our newsletter, and re-post on our Standing Group website. Many thanks to all who have contributed! We hope that you will contribute again and that others will also join the conversation.

To reach a broader audience, we publish our blog on Ideas on Europe blog platform, which is run by the Academic association for contemporary European studies UACES. *[it continues in the next page]*

Recently the UACES updated the site policy for the blog platform. The updated policy can be seen here <https://ideason europe.eu/site-policy/>. Most important change for us is that all posts published on the Ideas on Europe platform now have to be approved by the moderators. Our experience during the first months of the new policy has been that this is a smooth process and all our recent posts have been approved and published quickly.

If you have any ideas, questions or suggestions related to our Europe of Knowledge blog, please contact me ingaulnicane@gmail.com. I look forward to hearing from you. Let's continue our conversations!

Inga Ulnicane

Knowledge Politics and Policies SG - Section at the ECPR 2021

Our Section on Knowledge Politics and Policies for this year's virtual conference [30 August – 3 September] included 8 great panels on topics ranging from politics of research policy, higher education and China's rise to the politics of privatization of higher education, artificial intelligence and science-policy interfaces.

You can find a short description of each of these panels [on the ECPR website](#) or at the [Europe of Knowledge blog](#). You might want to take this opportunity to renew your membership in the [Knowledge Politics and Policies Standing Group](#) (note that you have to be logged in with your MyECPR account to be able to renew membership) and you have to do it until the end of September.

Award of the 2020 Excellent Paper from an Emerging Scholar to Alexander Mitterle

At the virtual ECPR SG meeting we also presented the winner of the Standing Group Award for Excellent Paper from an Emerging Scholar. The jury – Emanuela Reale, Luis Sanz-Menendez and Bjørn Stensaker – have selected his paper titled *Time, the University, and Stratification: The Historical Making of Institutional Time as a Strategic Resource* as the best one in this year's rather strong competition. They have justified their decision as follows:

This is a very interesting and original investigation of time as strategic resource for enabling organizational stratification among and between higher education institutions. From a historical perspective, it offers new insights into routines and administrative regulations, the relationship between timing of innovations and universities strategic positioning in a global and increasing stratified environment. The paper is clear and well-written, with a consistently developed argument, and the discussion has both depth and scope. The study provides a significant contribution to the field.



Alexander Mitterle, winner of the Standing Group Award for Excellent Paper from an Emerging Scholar.

Alexander Mitterle is research associate at the Center for School and Educational Research and the Institute for Sociology at the Martin-Luther-University Halle-Wittenberg. His research explores the way in which (institutional) stratification unfolds in higher education in light of declining state regulation. This includes the historical formation of distinct organizational arrangements and their vertical effects, the interaction of sizing devices, the borderlands of admissions, intensifications of time and the idiosyncrasies of disciplines. He is currently working on a research project on the academization of work funded by the Federal Ministry of Education and Research (BMBF). His most recent paper (together with Manfred Stock) "higher education expansion in Germany: between civil rights, state-organized entitlement system and academization" will be published in the next weeks in the European Journal of Higher Education (<https://www.zsb.uni-halle.de/personen/mitterle/?lang=en>).

The Steering Committee of our Standing Group and the Jury would like to congratulate Alexander on this significant achievement!

Recent Publications

- Bloch, R.; O'Connell, C.; Hartl, J. & O'Siochru, C. (2021): English and German academics' perspectives on metrics in higher education: evaluating dimensions of fairness and organisational justice. *Higher Education* [<http://link.springer.com/article/10.1007/s10734-021-00703-w>].
- Cappellano, F., Makkonen, T., Dotti, N., Morisson, A. & Rizzo, A. (2021). Where innovation meets directionality: an index to measure regional readiness to deal with societal challenges, *European Planning Studies* [<https://doi.org/10.1080/09654313.2021.1976114>].
- Cruz-Castro, L. & Sanz-Menendez, L. (2021). What should be rewarded? Gender and evaluation criteria for tenure and promotion. *Journal of Informetrics* 15(3), 101196 [<https://doi.org/10.1016/j.joi.2021.101196>].
- Cruz-Castro, L., Martínez, C., Peñasco, C., & Sanz-Menéndez, L. (2021). The classification of public research organizations: Taxonomical explorations. *Research Evaluation* [<https://doi.org/10.1093/reseval/rvaa013>].
- Diogo, S., Jordão, C., Carvalho, T., Himi, H., Ashkenazi, M., Mešková, V., Thaler, A. & Dahmen-Adkins, J. (2021). Change in research and in higher education institutions – forms of resistance in a research-action project. [Cambio en la investigación y en las instituciones de educación superior: formas de resistencia en un proyecto de investigación-acción], *Investigaciones Feministas* 12(2): 283-295 [<https://doi.org/10.5209/infe.72054>].
- Diogo, S., Jordão, C., Carvalho, T., Himi, H., Ashkenazi, M., Mešková, V., & Breda, Z. (2021). A comparative approach on the relevance of national gender equality legal framework to improve equality at the institutional level, *Journal of International Women's Studies* 22(5): 84-102. [<https://vc.bridgew.edu/cgi/viewcontent.cgi?article=2441&context=jiws>].
- Dos Santos, S. M., Fraumann, G., Belli, S., & Mugnaini, R. (2021). The Relationship between the Language of Scientific Publication and its Impact in the Field of Public and Collective Health. *Journal of Scientometric Research*, 10(1s): s78-s87 [<http://dx.doi.org/10.5530/jscires.10.1s.24>].
- Graf, L., Strebel, A. & Emmenegger, P. (2021) State-led bricolage and the extension of collective governance: Hybridity in the Swiss skill formation system. *Regulation & Governance* [<https://doi.org/10.1111/rego.12436>].
- Graf, L. (2021) How country size matters for institutional change: comparing skill formation policies in Germany and Switzerland. *Comparative Education* [<https://doi.org/10.1080/03050068.2021.1961354>].
- Graf, L. (2021) Leveraging Regional Differences and Cross-border Collective Institutions: The Case of Skill Formation and Employment in the Border Region of France, Germany, and Switzerland. *Swiss Political Science Review* 27(2): 369-389 [<https://doi.org/10.1111/spsr.12442>].
- Kim, J. (2021). Promoting the ICT Industry for the future with fears from the past. *Science and Public Policy* [<https://doi.org/10.1093/scipol/scab056>].
- Mitterle A. & Stock, M. (2021). Higher education expansion in Germany: between civil rights, state-organized entitlement system, and academization. *European Journal of Higher Education* 11(3): 292-311 [<https://www.tandfonline.com/doi/abs/10.1080/21568235.2021.1944815>].
- Moscovitz, H. (2021). Projecting the Nation (s) in Multinational Federal Systems: International Education and Nation Branding in Canada/Quebec. *Publius: The Journal of Federalism* [<https://doi.org/10.1093/publius/piab005>].
- Pinheiro, R., Frigotto, M.L. & Young, M. (Eds.) (2022). *Towards Resilient Organizations and Societies: A Cross-Sectoral and Multi-Disciplinary Perspective*. London: Palgrave.
- Spithoven, A., Malek-Mansour, J., Dotti, N. & Vanlee, F. (2021). L'impact sociétal de la recherche universitaire. Participation aux projets européens sur les défis de société. *Science Connction – Le Magazine de la Politique scientifique fédérale*. 9-21.
- Türkoğlu, D. (2021). Stones versus Routines: Students and Politicians in Higher Education Tuition Policy. *The Politics of Inequality*. Emerald Publishing Limited [<https://www.emerald.com/insight/content/doi/10.1108/S0895-993520210000028004/full/html>].
- Türkoğlu, D. (2021). Ever Failed? Fail Again, Fail Better: Tuition Protests in Germany, Turkey, and the United States. *Student Movements in Late Neoliberalism*. Palgrave Macmillan, 269-292 [https://link.springer.com/chapter/10.1007/978-3-030-75754-0_11].
- Ulnicane, I., W. Knight, T. Leach, B. C. Stahl & W.-G. Wanjiku (2021). Framing governance for a contested emerging technology: insights from AI policy. *Policy and Society* 40(2): 158-177 [<https://doi.org/10.1080/14494035.2020.1855800>].
- Xu, B. (2021). Understanding Education on China's Belt and Road Initiative: A Cultural Political Economy Approach. *Beijing International Review of Education* 3(1): 56-71 [https://brill.com/view/journals/bire/3/1/article-p56_56.xml].

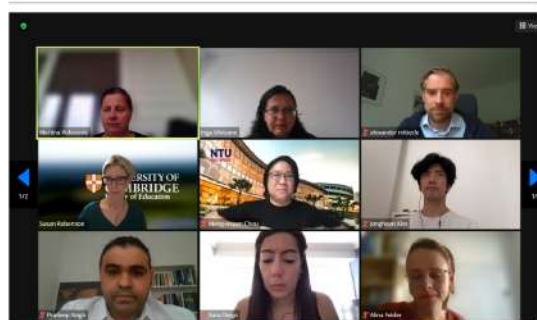
The Europe of Knowledge Blog at Glance

The [Europe of Knowledge Blog](#) is the official blog of the ECPR Politics of Higher Education, Research and Innovation Standing Group. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. The blog publishes up to 1000 word posts (with links, references and photos) on recent publications, events and policy in the fields of higher education, research and innovation in Europe and beyond. It is a great way to communicate your research to a broader audience of academics and policy-makers. Please consider contributing to the blog. If you have any ideas for contributing entries, contact Inga Ulnicane: ingaulnicane@gmail.com



Latest

23 SEP 2021
Knowledge Politics and Policies @ ECPR 2021 General Conference
Europe of Knowledge



Pradeep Singh and Bowen Xu

The European Consortium for Political Research (ECPR) had its second virtual General Conference held between 30th August – 3rd September 2021. This year ECPR has attracted over 2,400 scholars worldwide participating in 66 sections covering a wide range of topics and presentations. For the ECPR Standing Group on *Knowledge Politics and Policies* this marks the

Europe of Knowledge

Europe of Knowledge is an official blog of the ECPR Standing Group Knowledge Politics and Policies. The Standing Group is a follow-up network of the UACES collaborative research network European Research Area (2013-2016). Dr. Inga Ulnicane is editing the Europe of Knowledge blog.



ABOUT THE ERA CRN

[Read all about us](#)

00055900

RECENT POSTS

Knowledge Politics and Policies @ ECPR 2021 General Conference

From semester to credit hour – the historic making of academic time as a strategic resource

About time to research higher education! – A workshop-based reflection on European higher education research(ers) in times of uncertainty

International research collaborations: arranged marriages, old boys' networks, and alternatives

30 AUG 2021 1 COMMENT

From semester to credit hour – the historic making of academic time as a strategic resource

Europe of Knowledge



Photo of the University of Melbourne by Kon Karampelas on Unsplash
https://unsplash.com/photos/tqixYTtO_Ug

Alexander Mitterle

Working in academia comes with adapting to different timeframes: some universities use semesters, others quarters or terms. A course at a German university can be timed in semester weekly hours (SWS) or in credit points. In both cases they differ – with a usual time-span of 45 minutes – from the U.S. equivalent: the credit hour, which lasts 60 minutes. As academics we rarely ponder over the question why a timeframe here is different from elsewhere. We accept different academic timeframes as idiosyncratically institutionalized.

Europe of Knowledge

Europe of Knowledge is an official blog of the ECPR Standing Group Knowledge Politics and Policies. The Standing Group is a follow-up network of the UACES collaborative research network European Research Area (2013-2016). Dr. Inga Ulnicane is editing the Europe of Knowledge blog.



ABOUT THE ERA CRN

[Read all about us](#)

00055900

RECENT POSTS

Knowledge Politics and Policies @ ECPR 2021 General Conference

From semester to credit hour – the historic making of academic time as a strategic resource

About time to research higher education! – A workshop-based reflection on European higher education research(ers) in times of uncertainty

International research collaborations: arranged marriages, old boys' networks, and alternatives

Reimagining Border in Cross-border Education: Experiences from India and Europe

TAGS

The Europe of Knowledge Blog at Glance

26 JUL 2021 About time to research higher education! – A workshop-based reflection on European higher education research(ers) in times of uncertainty

Europe of Knowledge



Virtual workshop participants

Alina Felder

Convening virtually over the course of three days (30 June – 2 July 2021), twelve PhD students from six countries exchanged about current research and challenges to researching the area of higher education. The workshop on 'European higher education in times of uncertainty' comprised two keynote lectures by senior researchers – Jeroen Huisman and Martina Vukasovic – who

shared their invaluable knowledge of working with and on higher education on the first respectively third day of the workshop. Jeroen Huisman (Professor for Higher Education at the Centre for Higher Education Governance Ghent (CHEGG)) provided us with in-depth answers to several questions centring around the choice for [approaching higher education theoretically and methodologically](#). Martina Vukasovic (Associate Professor at the Department of Administration and Organisation Theory, University of Bergen) delivered

30 JUN 2021

International research collaborations: arranged marriages, old boys' networks, and alternatives

Europe of Knowledge



Inga Ulinicane

Science has traditionally been [one of the most international activities](#). Long before political and economic European integration started in the mid-20th century, researchers were collaborating and exchanging knowledge across national and organisational borders. During the past decades, international research collaboration has increased due to a number of processes internal and external to science such as increasing complexity and specialization of research, interdisciplinarity, need to address [Grand societal challenges](#), increasing costs as well as institutional and policy incentives and funding schemes such as the [European Union's \(EU\) Framework Programme for](#)

Europe of Knowledge

Europe of Knowledge is an official blog of the ECPR Standing Group Knowledge Politics and Policies. The Standing Group is a follow-up network of the UACES collaborative research network European Research Area (2013-2016). Dr. Inga Ulinicane is editing the Europe of Knowledge blog.



ABOUT THE ERA CRN

[Read all about us](#)

00055092

RECENT POSTS

[Knowledge Politics and Policies @ ECPR 2021 General Conference](#)

[From semester to credit hour – the historic making of academic time as a strategic resource](#)

[About time to research higher education! – A workshop-based reflection on European](#)

Europe of Knowledge

Europe of Knowledge is an official blog of the ECPR Standing Group Knowledge Politics and Policies. The Standing Group is a follow-up network of the UACES collaborative research network European Research Area (2013-2016). Dr. Inga Ulinicane is editing the Europe of Knowledge blog.



ABOUT THE ERA CRN

[Read all about us](#)

00055994

RECENT POSTS

13 MAY 2021 Reimagining Border in Cross-border Education: Experiences from India and Europe

Europe of Knowledge



Manipal Higher Education Meet in 2018

Priya Vijaykumar Poojary

Europe of Knowledge

Europe of Knowledge is an official blog of the ECPR Standing Group Knowledge Politics and Policies. The Standing Group is a follow-up network of the UACES collaborative research network European Research Area (2013-2016). Dr. Inga Ulinicane is editing the Europe of Knowledge blog.



ABOUT THE ERA CRN

[Read all about us](#)

00055096

RECENT POSTS

[Knowledge Politics and Policies @ ECPR 2021 General Conference](#)

[From semester to credit hour – the historic making of academic time as a strategic resource](#)

[About time to research higher education! – A workshop-based reflection on European higher education research\(ers\) in times of uncertainty](#)

[International research collaborations: arranged marriages, old boys' networks, and alternatives](#)

Calls for Events, Conferences, Projects & more....

Two Projects on international student mobility

Miguel Antonio Lim, University of Manchester, Principal Investigator of the **EU SHARE (EU Support to HE in the ASEAN Region) Project: Graduate Employability in ASEAN – the Contribution of Student Mobility**: *The main purpose of this study is to examine the perceptions of students, employers, and labour market representatives on the contributions of intra-ASEAN higher education student mobility to graduates' employability. The qualitative analysis will focus on stakeholders from four Member States (Vietnam, the Philippines, Thailand, and Malaysia) and three sectors (Engineering and Technology; Tourism and Hospitality; and Management and Business). It is projected to provide a preliminary understanding of intra-regional mobility on graduates' career enhancement, serving as a basis for future analyses covering a wider geographical and sectoral scope in the ASEAN region. More info at: <https://www.share-asean.eu/news/call-applications-research-team-design-and-drafting-%E2%80%99Cgraduate-employability-asean-%E2%80%93>*

Miguel Antonio Lim, University of Manchester, Co-Investigator (Secondary Proposer) on the **EU COST (European Cooperation in Science and Technology) project: European Network on International Student Mobility: Connecting Research and Practice**. Principal Investigator is Christof van Mol, Tilburg University: *The Action brings together established researchers, early-career investigators (ECIs) and PhD students from different scientific disciplines, countries, and research communities as well as stakeholders from international offices, international student and study abroad organizations, and different policy levels. The Action will offer comparative and practical insights into ISM dynamics by bringing fragmented knowledge together, with the main aim of generating new interdisciplinary and innovative empirical perspectives on the phenomenon and translating these into tangible recommendations for stakeholders. More info at: <https://www.cost.eu/cost-action/european-network-on-international-student-mobility-connecting-research-and-practice/#tabs+Name:Description>*

Call for Papers:

SJPA – Scandinavian Journal of Public Administration - Special issue Proposal “What has changed and what remains? Institutional shifts in Nordic Higher Education in the 2000s”. Deadline for submission to special issue: April 1st, 2022. More info at: <https://ojs.ub.gu.se/index.php/sjpa/announcement>.

EGOS 2022 – 38th EGOS Colloquim. “Organizing: The Beauty of Imperfection”. WU Vienna, Austria. July 7-9, 2022. Deadline: January 11, 2022. More info at: https://www.egos.org/2022_Vienna/General-Theme. For queries contact track coordinator: romulo.m.pinho@uia.no

4th International Conference on Gender Research (ICGR 2022), University of Aveiro, Portugal. 28-29 April 2022. More info at: <https://www.academic-conferences.org/conferences/icgr/>.

ECPR 2022 – European Consortium for Political Research, University of Innsbruck, Austria. 22-26 August 2022. More info at: <https://ecpr.eu/Events/EventTypeDetails.aspx?EventTypeID=2>.

About the SG Newsletter

Our newsletter is usually published three times annually, and includes summaries of recent events, upcoming events, announcements, calls for papers, a list of recent publications from SG members, and more! This has been a special year in many ways, and also for our SG Newsletter, being published for the first time this year.

The Standing Group on Knowledge Politics and Policies, (European Consortium for Political Research) Standing Group was established in February 2016. We seek to bring together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. We aim to generate comparative insights on all aspects of scholarly research—methodologies, theories, data collection, processing and analysis—into the dynamics and complexities of knowledge policymaking around the world. For more information about the SG and its activities visit our website: <https://standinggroups.ecpr.eu/ecprknowledgepolitics/>