

ECPR Teaching and Learning Politics Standing Group

Newsletter 06/2017

What is in today:

- Our new steering committee: minutes from first online committee meeting
- Follow our standing group on twitter: [@ECPRTeaching](#)
- Call now open: 3rd European Teaching and Learning Conference - deadline: 08 January 2018
- CfP: "Teaching and learning Middle East and North Africa through domestic and international fiction and non-fiction, WOCMES-5 in Seville, 16-22 July 2018.
- CfA: Julie Johnson Kidd Travel Research Fellowship – deadline: 30 November 2017
- CfP: ECPR Join Session Workshops 2018 Nicosia – deadline: 6 December 2017
- SG section application for ECPR conference in Hamburg – consider possible involvement

Our new steering committee: minutes from first online committee meeting

In October, our new steering committee welcomed two new members: Silviu Piros (IES, Vrije Universiteit Brussels), and Ulrich Hamenstädt (Westfälische Wilhelms-Universität Münster, Germany) joined the continuing steering committee members Eszter Simon (University of Birmingham, UK), Gabriela Pleschová (University of Economics in Bratislava, Slovakia) and Heidi Mauer, (London School of Economics and Political Science, UK). The minutes of the first online steering committee meeting, where we discussed priorities for our cooperation during the next year, can be found on our [website](#). Comments and suggestions from SG members are very welcome!

Follow our standing group on twitter: @ECPRTeaching

In order to facilitate the communication and exchange between SG members and in order to promote the excellent work of the by now 210 (!) members of this Teaching and Learning standing group, we are experimenting with possible social media instruments. We are currently investigating the idea of having a platform for direct exchange between members (mailing list, blog etc). For now, please engage with our standing group also on twitter: [@ECPRTeaching](#).

Call now open: 3rd European Teaching & Learning Conference Prague – deadline 15 December

How we teach and learn matters - for students, for society, for us. With increased attention to the quality of learning in Higher Education, notions like “relevance”, “impact”, “innovation” and “quality assurance” became a wide-spread vocabulary. The third European Teaching and Learning Conference is going to discuss best practices and critical reflect on how we can ensure various forms of relevance in teaching and learning. We aim to continue the tradition of practicing what we preach: enough room for exchange, reflection, and deliberation; interactive sessions that provoke, challenge, and give ideas. Panels and papers should be [submitted](#) by **8 January 2018**. The detailed call can be found [here](#).

CfP: "Teaching and learning Middle East and North Africa through domestic and international fiction and non-fiction, WOCMES-5 in Seville, 16-22 July 2018.

Teaching International Relations and Political Science using films is increasingly popular. The use of this pedagogical tool has some clear advantages. We are aiming to organize a panel for the [SOCMES-5 in Seville](#). Contributions reporting research on the use of audiovisual content in the classroom conceived in very broad terms are welcome. For a longer outline about our panel ideas, please get in touch. Abstracts (of no more than 300 words) can be send to Beatriz Tomé (btome@uloyola.es) or Lucía Ferreiro (lferreiro@faculty.ie.edu) until **November 30th**.

CfA: Julie Johnson Kidd Travel Research Fellowship – deadline 30 November 2017

The Julie Johnson Kidd Travel Research Fellowships have been developed to assist faculty engaged in the liberal arts and sciences in research projects that contribute to informing classroom teaching. This year, projects eligible for consideration will be limited to themes related to the three project areas of our recent Erasmus+ [BLASTER grant](#):

- 1.) Teacher Training and Professional Development in the Liberal Arts and Sciences
- 2.) Undergraduate Research
- 3.) Quality Standards for Liberal Arts and Sciences programmes

Projects may include: work leading towards a scholarly or artistic product such as a peer reviewed article or conference presentation or; travel costs and attendance at a workshop or seminar whose subject corresponds to one of the above areas.

Approved applications will receive a grant of **1500€**. More information, including the application form, can be found [here](#).

SG section application for ECPR conference in Hamburg – consider possible contributions

As in the past years, our standing group again submitted a section proposal on teaching and learning for the ECPR General conference in Hamburg (22-25 August 2018). If accepted, the call for panels and papers will be open from 4 December till 15 February. Please consider possible contributions as paper-givers, discussants or chairs. More info to follow.

CfP: ECPR Joint Sessions of Workshops 2018 in Nicosia

Beyond Descriptions and Good Practices. Empirical Effects of Active Learning Environments on Political Science Students' Learning Outcomes - Workshop Directors: Simon Usherwood (University of Surrey) and Peter Bursens (Universiteit Antwerpen)

Do learning environments enhance political science students' learning outcomes? Does the introduction of active learning in political science curricula make a difference for cognitive, affective and/or regulative learning outcomes? Which conditions make active learning tools more or less effective? What are the inhibiting and stimulating factors? Are there differential effects according to specific student attributes

such as gender, prior knowledge, prior education or prior results? Please submit your proposal by Wednesday 6 December 2017. Full details can be found [here](#).

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Ideas for getting involved, questions, wishes, recommendations? Please get in touch with our steering committee: teaching@eurea.sk

Want to share news, calls, interesting publications with our standing group? Please send your contributions to h.maurer@lse.ac.uk