

ECPR Teaching and Learning Politics Standing Group

Newsletter 05/2017

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TLP section Advances in Teaching and Learning at the ECPR 2017 conference

In Oslo, our standing group organised the highest number of panels ever (7) plus a roundtable on internationalisation of Pol Sci education. Altogether, 29 papers were presented for over 110 attendees. What is more important, dynamic discussions questioned central issues and identified interesting new themes. For a number of papers, their overall quality was impressive and the panel chairs recommended submission to a high profile journal. **We would like to thank everyone for their valuable contributions.** Particular thanks to our partner standing groups for convening joint panels. We look forward to advancing the discussion in Hamburg 2018!

ECPR standing group membership: bi-annual renewal from now on

ECPR has agreed to the suggestion of the standing groups to move from annual to bi-annual renewal of membership in the standing groups, in order to reduce fluctuation of membership numbers and administrative burdens. If you re-newed your membership in December 2016, you will only be asked to do so again in December 2018.

Save the date! 3rd Teaching and Learning Conference in Prague: 31 May – 01 June 2018

In spring 2018 it's time again: our 3rd edition of the European Teaching and Learning conference is going to take place 31 May – 01 June in Prague! Save the date for now – more info and a call for ideas/proposals is going to follow in due course. Want to discuss possible contributions already now? Then please get in touch with h.maurer@lse.ac.uk.

CfP: Special Issue of JPSE: Simulations and Games – deadline: 1 February 2018

As active learning and other participatory pedagogies have become a regular feature of college classrooms, faculty have become creative in incorporating simulations and games into the curriculum. The editors of the *Journal of Political Science Education* invite submissions for a special

issue dedicated the use of these pedagogies in the Political Science classroom. These submissions can be systematic studies (quantitative or qualitative) on the use of these techniques, narrative descriptions of simulations and games that the author has created for use in their own classroom, or reflective essays on the opportunities, accomplishments, and/or challenges inherent in incorporating these types of active learning strategies. Deadline: February 1, 2018. To submit, please go through the Scholar One portal at <http://www.tandfonline.com/toc/upse20/current>. You will find instructions for authors on the left which details the specific options for publishing in one of the Journal's four sections. The JPSE editors also welcome submissions on any aspect of teaching political science or international relations for regular issues of JPSE.

CfP Journal of Contemporary Studies

The Journal of Contemporary European Research (JCER: <http://www.jcer.net/index.php/jcer>) Teaching, Learning and the Profession section is currently welcoming submissions on all aspects of teaching and learning as well as current perspectives from and debates within the profession.

JCER is an online only, fully open access journal and we seek to publish the work of established scholars alongside those of early career researchers and PhD candidates. JCER is always looking for papers for the Teaching, Learning and the Profession section so if you are looking for an outlet for your recent conference papers, you may wish to consider submitting to the section. Please contact the JCER Teaching, Learning and the Profession Section Editor, Karen Heard-Laureote (karen.heard-laureote@port.ac.uk), for further information and to have an informal discussion.

CfA: Teaching and Learning Summer School 2018

The call for applications for the 4th ECPR Teaching and Learning summer school to be held in Bratislava, Slovakia from July 15 to July 23, 2018 is now open! The purpose of this school is to enhance participants' teaching practice by introducing them to the principles of student-centred education. The school draws upon best practice in the scholarship of teaching and learning, and will offer a combination of practical and theoretical sessions. Applications are accepted until February 16, 2018. For more please see the attached leaflet and <http://teaching.eurea.sk/summer-school/>

CfP: ECPR Joint Sessions of Workshops 2018 in Nicosia

Beyond Descriptions and Good Practices. Empirical Effects of Active Learning Environments on Political Science Students' Learning Outcomes

Workshop Directors: Simon Usherwood (University of Surrey) and Peter Bursens (Universiteit Antwerpen)

Do learning environments enhance political science students' learning outcomes? Does the introduction of active learning in political science curricula make a difference for cognitive, affective and/or regulative learning outcomes? Which conditions make active learning tools more or less effective? What are the inhibiting and stimulating factors? Are there differential effects according to specific student attributes such as gender, prior knowledge, prior education or prior results?

For full details of the call see [here](#). Please submit your proposal by Wednesday 6 December 2017. Full details on <https://ecpr.eu/Events/PanelDetails.aspx?PanelID=6791&EventID=112>

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Ideas for getting involved, questions, wishes, recommendations? Please get in touch with our steering committee: teaching@eurea.sk

Want to share news, calls, interesting publications with our standing group? Please send your contributions to h.maurer@maastrichtuniversity.nl