



Concepts, approaches and research methods relevant for higher education pedagogy

Recommended bibliography

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A. Pedagogic concepts from higher education

Active and passive learning

Highlighted

- Tkaczyk, M. 2018. '[Chapter 1: Using cut-ups and topic maps in semiotic analysis seminars to enhance student participation, interest and knowledge](#)', in G. Pleschová and A. Simon (eds.) *Early career academics' reflections on learning to teach in Central Europe*, London: Staff and Educational Development Association (SEDA), pp. 8-15.
- Awuah, G.K. 2018. '[Chapter 2: Group work as a tool to improve participation and overcome fear of foreign languages among non-native English speakers](#)', in G. Pleschová and A. Simon (eds.) *Early career academics' reflections on learning to teach in Central Europe*, London: SEDA, pp. 16-23.
- Rapošová, I. (2018) '[Chapter 3: 'Design your own flying carpet': Helping students to master research proposal writing](#)', in G. Pleschová and A. Simon (eds.) *Early career academics' reflections on learning to teach in Central Europe*, London: SEDA, pp. 27-34.
- Kováčová, S. (Forthcoming 2019) 'Chapter 5. Does active learning work? The experiences of Brno and Tehran psychology students', in G. Pleschová and A. Simon (eds.) *Early career academics' reflections on learning to teach in Central Europe*, London: SEDA.
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Bloom's taxonomy

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Constructive alignment

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Deep and surface approach to learning

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Motivation and learning

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¹ Pdf is fully available through researchgate.net.



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B. Pedagogic approaches and methods

Concept maps

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Flipped classroom approach

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Group work

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Lecturing

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Student presentations

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C. **Research methods**

Thematic analysis

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Content analysis

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Fujdiak, I. (Forthcoming 2019) 'Chapter 6. Student perception of active learning methods in a political science course', in G. Pleschová and A. Simon (eds.) *Early career academics' reflections on learning to teach in Central Europe*, London: SEDA.

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